

Mosby's Nursing Video Skills

Student _____

Date _____

Instructor _____

Date _____

PERFORMANCE CHECKLIST FOR ENSURING OXYGEN SAFETY

	S	U	NP	Comments
1. Verified the health care provider's orders. Noted the oxygen delivery method, flow rate, and duration of therapy.	_____	_____	_____	_____
2. Gathered the necessary equipment and supplies.	_____	_____	_____	_____
3. Performed hand hygiene, and provided for the patient's privacy.	_____	_____	_____	_____
4. Introduced self to the patient and family.	_____	_____	_____	_____
5. Identified the patient using two identifiers. Compared identifiers with the information in the patient's medical record.	_____	_____	_____	_____
6. Followed safety guidelines:	_____	_____	_____	_____
A. Set the flow of oxygen to the prescribed rate. Reminded the patient that oxygen is a medication, and is not to be adjusted without a health care provider's order.	_____	_____	_____	_____
B. Placed an "oxygen in use" sign in the patient's room and on the door.	_____	_____	_____	_____
C. Used extreme care and caution with oxygen cylinders.	_____	_____	_____	_____
D. Ensured that all electrical equipment in the room has been checked for safety. Identified and removed items that can create a spark.	_____	_____	_____	_____
7. Checked the oxygen level in the portable cylinder before	_____	_____	_____	_____

ambulating or transporting a patient. Obtained a backup cylinder if necessary.	_____	_____	_____	_____
8. Helped the patient into a comfortable position, and placed toiletries and personal items within reach.	_____	_____	_____	_____
9. Placed the call light within easy reach, and made sure the patient knows how to use it to summon assistance.	_____	_____	_____	_____
10. Raised the appropriate number of side rails and lowered the bed to the lowest position.	_____	_____	_____	_____
11. Documented and reported the patient's response and expected or unexpected outcomes.	_____	_____	_____	_____
12. Taught the patient how to use oxygen safely at home. Made sure the patient understands how to use the equipment, read the gauge, and store the cylinders. Helped the patient identify and locate possible sources of ignition. Asked the patient to explain the importance of not smoking and not allowing others to smoke in the home.	_____	_____	_____	_____